

Erasmus+ Contact Seminar

EASTERN PARTNERSHIP

Kyiv, 28-29 November 2016

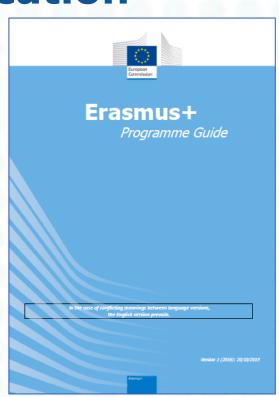


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Erasmus+ international cooperation in Higher Education



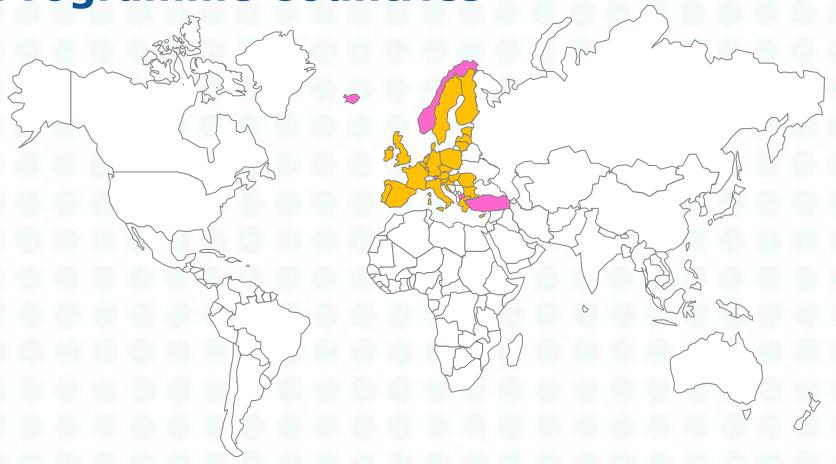
Application Deadline: February 2017



Programme Guide

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Programme Countries



28 EU Member States + 5

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Partner Countries



Rest of the world

Erasmus Charter (ECHE)

General quality framework for European and international cooperation activities

Pre-requisite for

all HEI located in

a Programme

country

Call for proposal for ECHE on yearly basis



ERASMUS CHARTER FOR HIGHER EDUCATION 2014-2020

Annotated Guidelines



ERASMUS CHARTER FOR HIGHER EDUCATION 2014-2020

The European Commission hereby awards this Charter to:

HIGHER EDUCATION INSTITUTION

The Institution undertakes to respect the following principles:

- Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds.
- Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system). Ensure the inclusion of satisfactorily completed study and for traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).
- Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.

The Institution further undertakes to

- When Participating in Mobility Activities -

Before Mobility

- Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed
- choices about the courses they will follow.

 + Carry out mobility only within the framework of prior agreements between institutions. These agreements the property of the definition of the def
- establish respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants. Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of limpusitic proficiency.
- Ensure that student and staff mobility for education or training purposes is based on a learning agreement.

After Mobility

- Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.
- + Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate
- and timely record of their achievements at the end of their mobility period.
- + Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their
- experiences for the benefit of the Institution and their peers.

 + Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility

- When Participating in European and International Cooperation Projects -

- + Ensure that cooperation leads to sustainable and balanced outcomes for all partners
 + Provide relevant support to staff and students participating in these activities.
- Exploit the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community.

- For the Purposes of Visibility -

- + Display this Charter and the related Erasmus Policy Statement prominently on the Institution's website.
- + Promote consistently activities supported by the Programme, along with their results.

On behalf of the institution, I recognise that implementation of the Charter will be monitored and that violation of any of the above principles and commitments may lead to its withdrawal by the European Commission.

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Participant Identification Code (PIC)

Important for your application and management of your project

User's Guide of the Unique Registration Facility (URF) and Participant Portal for Education, Audio-visual, Culture, Citizenship and Volunteering

eac-coverA4-word-banner-erasmus

2015/07/16 (URF/PP version 3.2)



Capacity Building in Higher Education

https://eacea.ec.europa.eu/erasmusplus/actions/key-action-2-cooperation-forinnovation-and-exchange-goodpractices/capacity-0_en

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CBHE - Indicative Calendar for 2017

Region	Budget allocated 2016 (in Mio €)	Budget allocated 2017 (Indicative) (in Mio €)	Indicative number of selected projects under the assumption of national projects)
REGION 1 - Western Balkans	13,17	13,82	17
REGION 2 - Eastern Partnership countries	13,86	13,51	16
REGION 3 - South-Mediterranean countries	28,57	27,84	35
Additional allocation for Tunisia*	0	3,00	4
REGION 4 - Russian Federation	6,89	6,72	8
REGION 6 - Asia	35,38	39,55	48
REGION 7 - Central Asia	9,2	8,80	11
REGION 8 - Latin America	13,1	13,20	16
REGION 9 - Iran, Iraq, Yemen	1,9	2,00	3
REGIOTO - Itali, Itaq, Temen	0,69	0,69	
REGION 10 - South Africa	3,42	3,91	5
REGION 11 - ACP countries	5,29	5,64	8
TOTAL	131,47	138,68	

*An additional allocation for Tunisia might become available subject to the relevant Commission decisions being taken.

Deadline Eligibility Assessment by experts Consultation Committee Evaluation Award Committee Decision results

Start of the Grant Agreement

09/02/2017 02/2017 03-04/2017 05-06/2017 07/2017 end 07/2017 07-08/2017 15/10/2017



Application



ACCEPTANCE eForm

Form version: 1.2.0.6 EN Adobe Reader version: 11.012

KA2 - Cooperation for innovation and the exchange of good practices

Capacity Building in Higher Education

Before you begin completing this eForm:

- -Test your connection to the Agency's online submission service. Click on the Test your connection' button in the footer of the eForm. This is not to submit your form but merely to test that your software settings and Internet connection allow an application to be submitted. If having clicked on this button, you do not receive a confirmation that your connection was successful, please consult the 'Known issues' section of the eForm homepage. Here you can find, amongst other things, advice on Internet settings and Adobe (Reader or Acrobat) security settings, either of which can prevent a successful connection to the Agency's online submission service. Please note that, if after performing a successful test, you work your eForm to a different computer or upgrade your version of Adobe Reader, you will need to perform the test again. This is because the original test result will no longer be valid. For a fuller description of how the 'Test your connection' function works please consult the eForm
- Check that you have the latest available version of the eForm. In the event of a significant eForm problem arising, the Agency may decide to make available an updated i.e. corrected version of the eForm. The latest version number of each eForm is displayed on the eForm homepage whilst specific details of any problem and its impact would be published on the funding opportunity webpage of the programme concerned.

Those recourses and other useful links can be found in a table located at the end of this eForm

Tick to account table



Budget allocation image

National and Regional priorities applying to CBHE partner countries and regions:

- Regional and Cross-Cutting Priorities en
- National and Cross-Cutting Priorities 🖺 🖦
- Explanation of priorities image (Available by end of November)

https://eacea.ec.europa.eu/erasmus-plus/funding/capacity-building-in-field-higher-education-2017_en



Grant agreement and Partnership Agreement

- → Contractual and financial documents
- → Clarification of roles and obligations
- → Partnership Agreement: bilateral or multilateral

Reimbursement of costs to be agreed by the partnership

http://eacea.ec.europa.eu/erasmus-plus/beneficiariesspace/capacity-building-in-higher-education_en

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Guide for the use of the grant



Education, Audiovisual and Culture Executive Agency

Erasmus+ Programme

<u>Capacity-Building projects in the field of Higher Education</u>
(E+CBHE)

Guidelines for the Use of the Grant

For grants awarded in 2015 under Call EAC/A04/2014

Contractual Management of the Grant

Financial Management of the Grant

VERSION 02: 01

Supervision, Monitoring and Support

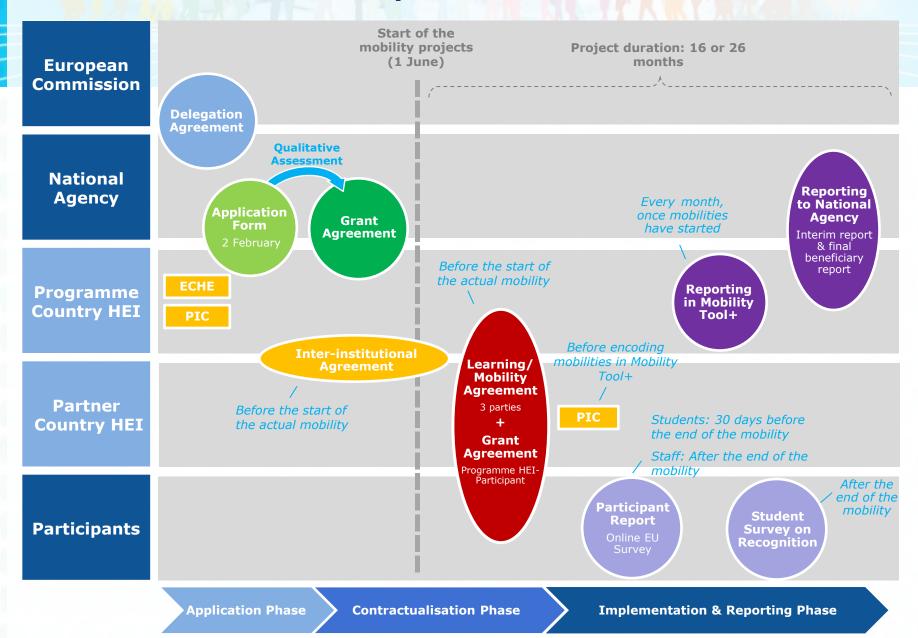
Must read!!!

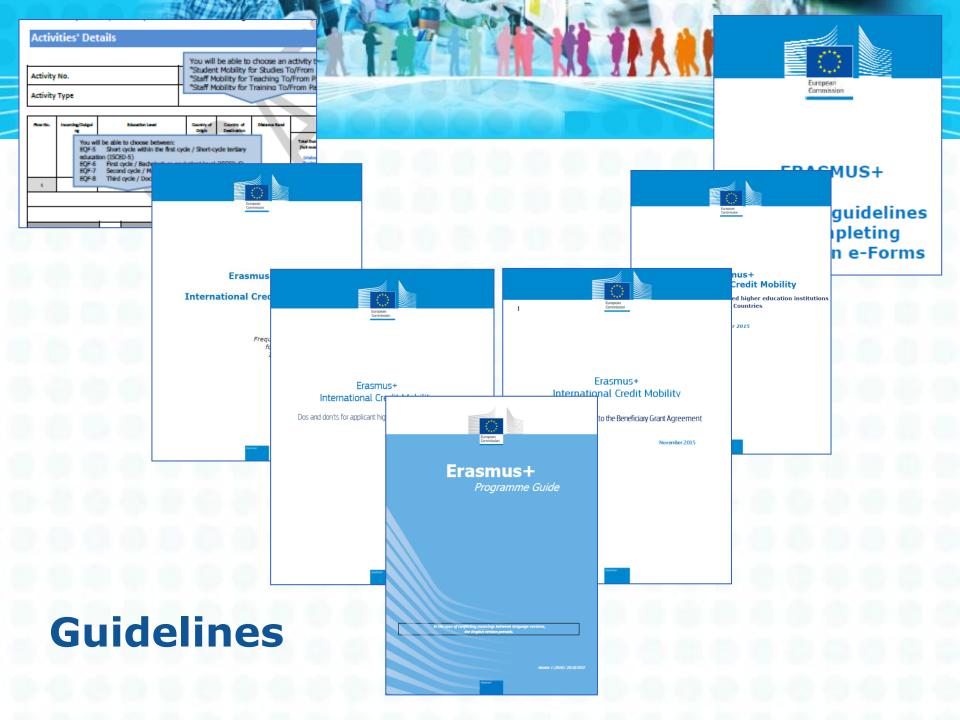


International Credit Mobility

http://ec.europa.eu/programmes/erasmusplus/opportunities-fororganisations/learning-mobility/highereducation_en

International Credit Mobility Timeline for Contractual Documents







FAQs

- → Application process
- → Mobility projects and mobility flows
- → Quality assessment
- → Contractual documents
- → Funding and payment
- → Reporting
- → Changes to the project

Available at:

http://ec.europa.eu/programmes/ erasmusplus/sites/erasmusplus/files/libra ry//mobility-faqs_en.pdf



Erasmus+ International Credit Mobility

Frequently Asked Questions for Higher Education Institutions

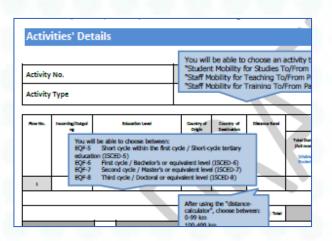
November 2015



Application

https://ec.europa.eu/programmes/erasmus-plus/resources/documents-for-applicants/model-application-forms_en

Commented application form





> Since 2017 call: 16 or 26-month long contracts



Do's and Don'ts

Relevance of the strategy

20 DTS

"Explain why the planned mobility project is relevant to the internationalisation strategy of the higher education institutions involved (both in the Programme and Partner Country). Justify the proposed type(5) of mobility (students and/or staff)."

DO

- Explain why you want to foster mobility. Attract talent? Research purposes? Opportunities for staff development? Etc.
- Explain the preference given to a certain region/country.
 Is there any institutional policy favouring the cooperation with this region/country? Is there particularly strong faculty cooperation with a specific HEI?
- Explain why the mobility project is relevant to your institution's internationalisation strategy. Does your internationalisation strategy focus on building partnerships in education, innovation and research? Is the choice of the partner institution made for strengthening cooperation? How
- Explain why the planned mobility project is relevant to the internationalisation strategy of the partner institution(s). Please contact your partner(s) to find out.
- Try to provide 'quantifiable information' on the profile of selected partners. Size and influence in a particular area? Complementarity of faculties/departments involved? Similarity of study programmes?
- √ Try to distinguish the specific aims for choosing mobility of students and/or staff.
 Do you need to strengthen the partnership before sending students? Build mutual trust? Ease the recognition process? Staff mobility might be the way to start.
- Keep it short and simple, but make sure that you get all your points across.

In case of new cooperation agreements, also:

- Explain why building cooperation with a new region/country is relevant for <u>all</u> the institutions involved.
- Diversification of your AND your partner's internationalisation strategy?
- Explain the complementarity of your and your partner's institutions.

DON'T

- > Do not be too generic in your answers.
- Do not target cooperation with each and every possible Partner Country, as budget is limited for International Credit Mobility. In 2015, the average number of Partner Countries in applications was 4 or 5.
- Do not focus only on your home institution, but describe what is in it for your partner and what the common benefits are. Refer to strategies in the Partner Country.
- Do not provide the same justification for the choice of different Partner Countries. Although you might have a largely similar reason for picking partners in the same country/region, benefits will vary depending on the institution. Be sure you make that clear in your description (e.g. by emphasising the differences).
- Do not copy-paste. If some parts of your answers are the same for each Partner Country or institution, answer them only once and refer to your first answer throughout the application.

- → To assist in preparing and completing ICM application
- → 4 quality questions
- → Concrete examples

Discuss the cooperation details with your partner(s)

Available at:

http://ec.europa.eu/education /opportunities/internationalcooperation/documents/credit -mobility-guidance_en.pdf





Programme Country



Key Action 1

- Mobility for learners and staff Higher Education Student and Staff Mobility

Inter-institutional agreement 2014-20[21]²

between institutions from Programme and Partner Countries³

[Minimum requirements]4

The institutions named below agree to cooperate for the exchange of students and/or staff in the context of the Erasmus+ programme. They commit to respect the quality requirements of the Erasmus Charter for Higher Education in all aspects of the organisation and management of the mobility, in particular the recognition of the credits (or equivalent) awarded to students by the partner institution. The institutions also commit to sound and transparent management of funds allocated to them through Erasmus+.

A. Information about higher education institutions

Full name of the institution / country	Erasmus code or city ⁵	Contact details ⁶ (email, phone)	Website (eg. of the course catalogue)
[]			



Partner Country

http://ec.europa.eu/programmes/erasmus-plus/resources/documents-for-applicants/inter-institutional-agreement_en



Inter-institutional agreement

To be signed at the latest before the mobility takes place

Content may be discussed at the time of the application

Additional requirements can be added, once agreed upon (section E)



- * Selection criteria for students and staff
- * Recognition tools used
- * Use of the OS



Learning/Mobility Agreement

To provide a transparent and efficient preparation of the exchange

To ensure recognition for the activities successfully completed abroad

Mutual responsibility for the quality of the mobility of sending and receiving institution / organisation





Guide for Partner Country HEI



Erasmus+ International Credit Mobility

Quick reference guide for selected higher education institutions in Partner Countries

October 2015



Project implementation and changes

- KA107-SM: names and explanations of all Student Mobility fields, information on whether the field is mandatory or not,
 dictionary table, data domain and data validation rules related to the field. All fields in this worksheet are ordered according to the import-export file available under the "Mobilities: Import Export" menu in MT+.
- KA107-ST: names and explanations of all Staff Mobility fields, information on whether the field is mandatory or not, dictionary table, data domain and data validation rules related to the field. All fields in this worksheet are ordered according to the import-export file available under the "Mobilities: Import Export" menu in MT+.
- 3 Budget: names and explanations of the editable fields in the Budget menu of MT+.
- 4 Data Validation Rules: Data validations on the organisations' country, Erasmus code and duration of the mobility period.
- SM Grant calculation in MT+: explanations on the calculation method used in MT+ for student mobility, including the rounding system.
- 6 Boolean: Boolean data type and possible values
- 7 Countries: List of countries and related codes
- 8 Programme Countries: List of Erasmus+ Programme Countries and related codes
- 9 Gender: Gender types and related codes
- 10 Distance Bands: List of distance bands and related codes
- 11 Education Fields: List of Education Fields and related codes including detailed field descriptions
- 12 Education Levels: List of Education Levels and related codes
- 13 Languages: List of Languages and related codes
- 14 NUTS: List of NUTS (regions) and related codes
- 15 Organisation Types: List of Organisation Types
- 16 Seniority levels (for staff only)
- 17 Training types (for staff training) and related codes
- 18 Work categories (for staff training) and related codes
- 19 Recognition System (at the sending institution) and related codes



Erasmus+ International Credit Mobility

Guide on Amendments to the Beneficiary Grant Agreement

December 2015

MT+ Data Dictionary

Guide on Amendments







